



JVM  
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SCHOOL

Class – 5<sup>th</sup>



The Annual Excellence Planner



## About This Academic Calendar & Syllabus

### Why We've Prepared This Calendar

This academic planner is designed as a roadmap for the entire session to ensure transparency, planning, and collaboration between school, students, and parents. Our goals are:

- 1.Academic Clarity:** To give you a clear month-wise view of the syllabus coverage so students can plan studies and revisions without last-minute pressure.
- 2.Holistic Development:** To highlight co-curricular activities, competitions, celebrations, and sports events so every child gets opportunities beyond textbooks.
- 3.Better Home-School Partnership:** To help parents stay aligned with what's happening in school and support their ward's learning journey effectively.

### How Parents Can Use This Calendar

#### For Curriculum Support:

- Monthly Check-ins:** At the start of each month, review the syllabus planned. Encourage your child to read those chapters in advance.
- Revision Planning:** Use the test/exam dates as milestones. Help your child revise the portions mentioned for that month well before assessments.
- Homework Alignment:** Cross-check if homework given matches the topics listed for the month. This ensures your child is on track.

#### For Co-Curricular Growth:

- Mark the Dates:** Note down competitions, annual day, sports day, and celebration dates. Motivate your child to participate based on their interests.
- Preparation Time:** Activities are mentioned in advance so students get enough time to practice at home.
- Balance is Key:** Use this planner to help your child balance studies with sports, arts, and cultural events for all-round development.

#### Benefits for Students & Parents

- Students:** Reduces exam stress, builds consistency, encourages participation, and develops time management skills.
- Parents:** No surprises about tests or events, easier to plan family functions, better involvement in child's progress, and clear communication with school.

**Note:** This is a guiding document. Actual classroom teaching pace may vary slightly based on student understanding. For day-to-day updates, the school diary remains the official communication channel.



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# CALENDAR

**2026**

**April**

| MONDAY | TUESDAY                                     | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY              | SUNDAY                                         |
|--------|---------------------------------------------|-----------|----------|--------|-----------------------|------------------------------------------------|
| 30     | 31                                          | 01        | 02       | 03     | 04                    | 05                                             |
| 06     | 07                                          | 08        | 09       | 10     | 11<br>Second Saturday | 12                                             |
| 13     | 14<br>Dr. Ambedkar<br>Jayanti /<br>Vaisakhi | 15        | 16       | 17     | 18                    | 19<br>Parshuram<br>Jayanti / Akshay<br>Tirtiya |
| 20     | 21                                          | 22        | 23       | 24     | 25                    | 26                                             |
| 27     | 28                                          | 29        | 30       | 01     | 02                    | 03                                             |
| 04     | 05                                          | Notes:    |          |        |                       |                                                |



| Subject      | Topic / Lessons                                                                     | Grammar                                                                                                                              | Activity                                                                                          |
|--------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| हिन्दी       | पाठ-1: किरण<br>पाठ-2: न्याय की कुर्सी                                               | भाषा और व्याकरण, वर्ण विचार शब्द रचना<br>निबंध: विद्यार्थी जीवन                                                                      | मिट्टी पर पान के पत्ते पर गणेश जी बनाएं                                                           |
| English      | Lesson-1: Papa's Spectacles                                                         | L-1 Sentence L-2 Subject and Predicate Essay: A Morning Walk                                                                         | Prepare a chart with indoor and outdoor games                                                     |
| Math         | Ex-1: Number System<br>Ex-2: The Four Fundamental Operations                        | <b>Reasoning:</b><br><u>Verbal &amp; Non-Verbal Reasoning:</u><br>Ch-1: Analogy<br><u>Logical Reasoning:</u><br>Ch-10: Number Series | Worksheet 1, 2 Page No. 11, 24                                                                    |
| Science      | Lesson-1: Reproduction in Plants<br>Lesson-2: Animals – Living and Surviving        |                                                                                                                                      | Draw a seed show both its external and internal parts                                             |
| Social Study | Lesson-1: The Globe: A Model of the Earth<br>Lesson-2: Maps: Our Friends and Guides |                                                                                                                                      | Make a globe model using a ball or clay and mark the Equator, Tropic of Cancer and Prime Meridian |
| Computer     | L-1: Types of Computers                                                             |                                                                                                                                      |                                                                                                   |
| Drawing      | Page 3 to 8 (Monitor, Dancing Frog, Hedgehog, Ship, Seal, Girl with Ring)           |                                                                                                                                      |                                                                                                   |



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# CALENDAR

**2026**

**May**

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY        | FRIDAY | SATURDAY              | SUNDAY                                        |
|--------|---------|-----------|-----------------|--------|-----------------------|-----------------------------------------------|
| 27     | 28      | 29        | 30              | 01     | 02                    | 03                                            |
| 04     | 05      | 06        | 07              | 08     | 09<br>Second Saturday | 10                                            |
| 11     | 12      | 13        | 14<br>UT1 Start | 15     | 16                    | 17                                            |
| 18     | 19      | 20        | 21              | 22     | 23                    | 24                                            |
| 25     | 26      | 27        | 28              | 29     | 30                    | 31<br>PTM &<br>Distribution of<br>Holiday H/W |
| 01     | 02      | Notes:    |                 |        |                       |                                               |





| Subject         | Topic / Lessons                                                                                         | Grammar                                                                                                                                                              | Activity                                                                                                     |
|-----------------|---------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| हिन्दी          | पाठ-3: चाँद का कुरता<br>पाठ-4: साइकिल                                                                   | संज्ञा के प्रकार, लिंग, वचन और कारक, सर्वनाम,<br>वाक्य पत्र: फीस माफी के लिए प्रार्थना पत्र                                                                          | चाँद के लिए कुरता बनाएं सामग्री: रंगीन कागज,<br>गोंद, कैंची, ग्लिटर, कपड़े के टुकड़े                         |
| English         | L-2: Gone with the Scooter L-3: The<br>Rainbow                                                          | L-3 Nouns L-4 Noun – Gender L-5<br>Number – Singular L-13 Tenses<br>Application: Full fee concession                                                                 | Design and colour a flower pot for your<br>friend                                                            |
| Math            | Chapter-3: Factors and Multiples<br>Chapter-4: Fraction                                                 | Reasoning:<br><u>Verbal &amp; Non-Verbal Reasoning:</u><br>Ch-2: Classification, Ch-3: Alphabet Test<br><u>Logical Reasoning</u> Ch-11: Letter and<br>Number Series, | Worksheet 3, 4 Page No. 35, 42                                                                               |
| Science         | Lesson-3: Our Skeletal System<br>Lesson-4: Our Nervous System<br>Lesson-5: Safety and First - Aid       |                                                                                                                                                                      | Make a chart on Different Parts of the<br>Nervous System.                                                    |
| Social<br>Study | Lesson-3: Factors that Affect Climate<br>Lesson-4: The Hot-Wet Forests<br>Lesson-5: The Hot-Dry Deserts |                                                                                                                                                                      | Prepare a Model of a Desert and an<br>Oasis. Use Clay, Toy Camel and Paper<br>Tree to Represent Desert Life. |
| Computer        | Lesson-4: Personalising Windows 10<br>Environment<br>Lesson-5: Repeat Command and<br>Procedures in LOGO |                                                                                                                                                                      |                                                                                                              |
| Drawing         | Page 9 to 14 (Stork with Baby, Girl<br>with an Umbrella, Leaf, Rose, Origami<br>Bird, Jumping Boy)      |                                                                                                                                                                      |                                                                                                              |



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# CALENDAR

**2026**

**June**

| MONDAY              | TUESDAY                    | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY | SUNDAY |
|---------------------|----------------------------|-----------|----------|--------|----------|--------|
| 01                  | 02                         | 03        | 04       | 05     | 06       | 07     |
| Summar<br>Vacations |                            |           |          |        |          |        |
| 08                  | 09                         | 10        | 11       | 12     | 13       | 14     |
|                     |                            |           |          |        |          |        |
| 15                  | 16                         | 17        | 18       | 19     | 20       | 21     |
|                     |                            |           |          |        |          |        |
| 22                  | 23                         | 24        | 25       | 26     | 27       | 28     |
|                     |                            |           |          |        |          |        |
| 29                  | 30                         | 01        | 02       | 03     | 04       | 05     |
|                     | End of Summer<br>Vacations |           |          |        |          |        |
| 06                  | 07                         | Notes:    |          |        |          |        |



| Subject         | Topics / Lessons | Grammar | Activity |
|-----------------|------------------|---------|----------|
| Summer Vacation |                  |         |          |

**Note:-**

- Download the Summer Vacation Homework from School Website <https://jeenvidyamandir.in/student-corner/holiday-homework>
- Summer is the perfect time to learn something new that isn't in a textbook. Whether it's helping in the kitchen, learning a new sport, or planting a seed, make every day count! Stay hydrated and have a wonderful break.





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# CALENDAR

**2026**

**July**

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY                                        | SATURDAY              | SUNDAY |
|--------|---------|-----------|----------|-----------------------------------------------|-----------------------|--------|
| 29     | 30      | 01        | 02       | 03                                            | 04                    | 05     |
| 06     | 07      | 08        | 09       | 10                                            | 11<br>Second Saturday | 12     |
| 13     | 14      | 15        | 16       | 17                                            | 18                    | 19     |
| 20     | 21      | 22        | 23       | 24                                            | 25                    | 26     |
| 27     | 28      | 29        | 30       | 31<br>Shaheed Udham<br>Singh Martyrdom<br>Day | 01                    | 02     |
| 03     | 04      | Notes:    |          |                                               |                       |        |



| Subject      | Topic / Lessons                                                                                                     | Grammar                                                                                                                       | Activity                                                  |
|--------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| हिन्दी       | पाठ-5: सुन्दरिया<br>पाठ-6: चतुर चित्रकार                                                                            | पर्यायवाची व विलोम शब्द<br>निबंध: समय का सदुपयोग                                                                              | Ice-Cream स्टिक की मदद से पशु पक्षियों के लिए घोंसला बनाए |
| English      | Lesson-4: The Wise Parrot<br>Lesson-5: The Frog                                                                     | Lesson-6: Pronoun<br>Lesson-7: Adjective<br>Lesson-8: Degree of Comparison<br>Essay: Value of Discipline                      | Activity of Pronoun                                       |
| Math         | Ex-5: Decimal Fraction and Numbers<br>Ex-6: Sequencing<br>Ex-7: Time                                                | <b>Reasoning:</b><br><u>Verbal &amp; Non-Verbal</u> : Ch-4: Sequencing<br><u>Logical Reasoning</u> :<br>Ch-12 Coding Decoding | Worksheet 5,6<br>Page No. 50, 54                          |
| Science      | Lesson-6: Food and Health<br>Lesson-7: Air and Water                                                                |                                                                                                                               | Make a Chart of Balanced Diet                             |
| Social Study | Lesson-6: The Temperate Grass-Lands<br>Lesson-7: The Land of Ice and Snow<br>Lesson-8 The First War of Independence |                                                                                                                               |                                                           |
| Computer     | Lesson-4: More Feature in Microsoft Word 2013                                                                       | Learn ShortCut Keys                                                                                                           |                                                           |
| Drawing      | Page 15 to 19 ( Dinosaur, Wooden House, Girl Playing Mandolin, Kangaroo, Summer Scene)                              |                                                                                                                               |                                                           |



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**August**

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY               | SATURDAY                                                | SUNDAY |
|--------|---------|-----------|----------|----------------------|---------------------------------------------------------|--------|
| 27     | 28      | 29        | 30       | 31                   | 01                                                      | 02     |
| 03     | 04      | 05        | 06       | 07                   | 08<br>Second Saturday                                   | 09     |
| 10     | 11      | 12        | 13       | 14                   | 15<br>Independence<br>Day & Haryali<br>Teej Celebration | 16     |
| 17     | 18      | 19        | 20       | 21                   | 22<br>Term 1 Exam                                       | 23     |
| 24     | 25      | 26        | 27       | 28<br>Raksha Bandhan | 29                                                      | 30     |
| 31     | 01      | Notes:    |          |                      |                                                         |        |



| Subject      | Topic / Lessons                         | Grammar                                                             | Activity                            |
|--------------|-----------------------------------------|---------------------------------------------------------------------|-------------------------------------|
| हिन्दी       | Revision                                | शब्दों के अर्थ के आधार पर समानार्थी और विपरीतार्थी शब्द             |                                     |
| English      | Revision                                | Lesson-9: Articles                                                  | <b>Rakhi Decoration Competition</b> |
| Maths        | Revision                                | <b>Reasoning:</b><br><u>Verbal &amp; Non-Verbal</u> : Ch-5: Pattern |                                     |
| Science      | Lesson-8: Solid, Liquid and Gas         |                                                                     |                                     |
| Social Study | Lesson-9: The Beginning of the Struggle |                                                                     | <b>Independence Day Celebration</b> |
| Computer     | Revision                                | Learn Full Form                                                     |                                     |
| Drawing      | Page 20 to 21 (Halloween, Funny Bee)    |                                                                     |                                     |



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# CALENDAR

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## September

| MONDAY                 | TUESDAY | WEDNESDAY                                     | THURSDAY | FRIDAY            | SATURDAY                           | SUNDAY                                       |
|------------------------|---------|-----------------------------------------------|----------|-------------------|------------------------------------|----------------------------------------------|
| 31                     | 01      | 02                                            | 03       | 04<br>Janmashtami | 05<br>Teacher's Day<br>Celebration | 06                                           |
| 07                     | 08      | 09                                            | 10       | 11                | 12<br>Second Saturday              | 13                                           |
| 14<br>Ganesh Chaturthi | 15      | 16                                            | 17       | 18                | 19                                 | 20                                           |
| 21                     | 22      | 23<br>Shaheed Diwas<br>(Haryana War<br>Heros) | 24       | 25                | 26                                 | 27<br>Parent Teacher<br>Meeting<br>(9:00 am) |
| 28                     | 29      | 30                                            | 01       | 02                | 03                                 | 04                                           |
| 05                     | 06      | Notes:                                        |          |                   |                                    |                                              |



| Subject      | Topic / Lessons                              | Grammar                                                                                                                | Activity                                                                                                             |
|--------------|----------------------------------------------|------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|
| हिन्दी       | पाठ-7: मेरा बचपन                             | विशेषण के प्रकार<br>क्रिया के प्रकार<br>पत्र: जुर्माना माफी ले लिए प्रार्थना पत्र                                      | कठपुतली का खेल<br>जन्माष्टमी व गणेश चतुर्थी गतिविधि                                                                  |
| English      | Lesson-6 What a Tank!                        | Lesson-10: Preposition<br>Lesson-11: Verbs<br>Letter: Write a letter to your friend congratulating her on her birthday | Make a bird feeder with the materia of your choice fill it up with water, seeds and place it on appropriate location |
| Math         | Ex-7: Money<br>Ex-8 Measurement              | <b>Reasoning:</b><br><u>Logical Reasoning</u> : Ch-13 Finding Order                                                    | Worksheet 8<br>Page No 64                                                                                            |
| Science      | Lesson-9 Rocks and Minerals                  |                                                                                                                        | Collection of different tyoes of stones. Distinguish them as sedimentary igneous and metamorphic                     |
| Social Study | Lesson-10: India Wins Freedom                |                                                                                                                        | Make a picture showing the Dandi March Led by Gandhi Ji                                                              |
| Computer     | Lesson-5: More on Microsoft Word 2013        |                                                                                                                        | <b>Teacher's Day Celebration</b>                                                                                     |
| Drawing      | Page 22 to 24 (Marine Life, Castle, Archery) |                                                                                                                        |                                                                                                                      |





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**2026**

## October

| MONDAY                                             | TUESDAY        | WEDNESDAY | THURSDAY           | FRIDAY                                           | SATURDAY                 | SUNDAY                           |
|----------------------------------------------------|----------------|-----------|--------------------|--------------------------------------------------|--------------------------|----------------------------------|
| 28                                                 | 29             | 30        | 01                 | 02<br>Lal Bahadur<br>Shastri &<br>Gandhi Jayanti | 03                       | 04                               |
| 05                                                 | 06             | 07        | 08                 | 09                                               | 10<br>Annual<br>Function | 11<br>Maharaj<br>Agrasen Jayanti |
| 12                                                 | 13             | 14        | 15                 | 16                                               | 17                       | 18                               |
| 19                                                 | 20<br>Dussehra | 21        | 22                 | 23                                               | 24                       | 25                               |
| 26<br>Maharaj Ajmeedh &<br>Mah. Valmiki<br>Jayanti | 27             | 28        | 29<br>Karva Chauth | 30                                               | 31                       | 01                               |
| 02                                                 | 03             | Notes:    |                    |                                                  |                          |                                  |



| Subject      | Topic / Lessons                                                                                                                | Grammar                                                                                                                                                         | Activity                                                                                       |
|--------------|--------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| हिन्दी       | पाठ-8: काँजीरंगा राष्ट्रीय उद्यान की यात्रा<br>पाठ-9: न्याय                                                                    | काल, उपसर्ग और प्रत्यय<br>निबंध: मेरा प्रिय खेल                                                                                                                 | कागज का एक पक्षी बनाइये और<br>इंटरनेट के दुष्प्रभाव चार्ट पर लिखिए                             |
| English      | Lesson-7: Gilli Danda<br>Lesson-8: The Decision of The Panchayat                                                               | Lesson-12: Adverb<br>Lesson-13: Vocabulary<br>Lesson-14: Conjunctions<br>Application: Remission of Fine                                                         | Design a poster encouraging people to save water                                               |
| Maths        | Ex-9: Perimeter, Area and Volume<br>Ex-10: Geometry                                                                            | Reasoning:<br><u>Verbal &amp; Non-Verbal Reasoning:</u><br>Ch-6: Mirror Images<br>Ch-7: Embedded Figures<br><u>Logical Reasoning:</u><br>Ch-14 Relation Puzzles | Worksheet 9,10<br>Page No 71, 77                                                               |
| Science      | Lesson-10: Simple Machines<br>Lesson-11: Sources of Energy<br>Lesson-12: The Universe                                          |                                                                                                                                                                 | Act out the difficulty you, your family and neighbours would have to face, when no electricity |
| Social Study | Lesson-11: Elections and Democracy<br>Lesson-12: The Birth of the United Nations<br>Lesson-13: The Way the United Nation Works |                                                                                                                                                                 | Create a poster encouraging people to Vote. Use a Catchy Slogan.                               |
| Computer     | Lesson-6: Working with Slides in Power-Point 2013                                                                              |                                                                                                                                                                 |                                                                                                |
| Drawing      | Page 25 to 30 (Scout in Beat, Origami Snopper, Whale, Orange, Martial Art, Stepwise Drawing)                                   |                                                                                                                                                                 | Dussehra Activity                                                                              |



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# CALENDAR

**2026**

## November

| MONDAY                | TUESDAY                     | WEDNESDAY | THURSDAY | FRIDAY                         | SATURDAY                   | SUNDAY            |
|-----------------------|-----------------------------|-----------|----------|--------------------------------|----------------------------|-------------------|
| 26                    | 27                          | 28        | 29       | 30                             | 31                         | 01<br>Haryana Day |
| 02                    | 03                          | 04        | 05       | 06<br>Deepawali<br>Celebration | 07<br>Narak<br>Chaturdashi | 08<br>Deepawali   |
| 09<br>Govardhan Pooja | 10<br>Bhai Dooj             | 11        | 12       | 13                             | 14                         | 15                |
| 16                    | 17                          | 18        | 19       | 20                             | 21                         | 22                |
| 23                    | 24<br>Guru Nanak<br>Jayanti | 25        | 26       | 27                             | 28                         | 29                |
| 30                    | 01                          | Notes:    |          |                                |                            |                   |



| Subject      | Topic / Lessons                                                                                                                         | Grammar                                                                                                                                                           | Activity                                                                                       |
|--------------|-----------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------|
| हिन्दी       | पाठ-10: तीन मछलियाँ<br>पाठ-11: हमारी ये कलमन्दिर                                                                                        | विराम चिन्ह<br>मुहावरे और लोकोक्तियाँ<br>पत्र: भी के विवाह के लिए प्रार्थना पत्र                                                                                  | A4 sheet पर जल संरक्षण का चित्र और उपाय                                                        |
| English      | Lesson-9: Vacation                                                                                                                      | Lesson-15: Interjections<br>Lesson-16: Direct and Indirect Speech<br>Lesson-17: Active and Passive Voice<br>Essay: Daily Exercise                                 | Write the voaction of any three of the family members in 50-60 words each, on chart paper.     |
| Maths        | Ex-11: Symmetry and Pattern<br>Ex-12: Data Handling                                                                                     | <b>Reasoning:</b><br><u>Verbal &amp; Non-Verbal Reasoning:</u><br>Ch-8 Figure Completion<br><u>Logical Reasoning:</u> Ch-15 Logial Problems<br>Ch-16 Ranking Test | Work 11, 12<br>Page No. 82, 88                                                                 |
| Science      | Lesson-13: Natural Calamities<br>Lesson-14 Pollution                                                                                    |                                                                                                                                                                   | Make a list of the Bio-degradable and Non-Bio-Degradable Material                              |
| Social Study | Lesson-14: India and The United Nations<br>Lesson-15: Modern Means of Communication<br>Lesson-16: The Preservation of Growing Knowledge |                                                                                                                                                                   | Make a Language Evolution Chart. Show how ancient scripts evolced into Modern Writing Systems. |
| Computer     | Lesson-7: Email A Communication Tool                                                                                                    |                                                                                                                                                                   |                                                                                                |
| Drawing      | Page No 31 to 36 ( Pencil Riding, Shoe House, Jungle Fun, Lab Time, Collage Making, Vegetables)                                         |                                                                                                                                                                   | Deepawali Celebration                                                                          |



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# CALENDAR

**2026**

## December

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY                                   | FRIDAY            | SATURDAY | SUNDAY |
|--------|---------|-----------|--------------------------------------------|-------------------|----------|--------|
| 30     | 01      | 02        | 03                                         | 04                | 05       | 06     |
| 07     | 08      | 09        | 10                                         | 11<br>Exam Starts | 12       | 13     |
| 14     | 15      | 16        | 17                                         | 18                | 19       | 20     |
| 21     | 22      | 23        | 24                                         | 25                | 26       | 27     |
| 28     | 29      | 30        | 31<br>Parents Teacher Meeting<br>(9:30 am) | 01                | 02       | 03     |
| 04     | 05      | Notes:    |                                            |                   |          |        |



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# SYLLABUS

| Subject         | Topics / Lessons | Grammar | Activity |
|-----------------|------------------|---------|----------|
| Revision + Exam |                  |         |          |





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# CALENDAR

**2027**

## January

| MONDAY | TUESDAY | WEDNESDAY   | THURSDAY              | FRIDAY                          | SATURDAY | SUNDAY |
|--------|---------|-------------|-----------------------|---------------------------------|----------|--------|
| 28     | 29      | 30          | 31                    | 01<br>Winter<br>Vacations Start | 02       | 03     |
| 04     | 05      | 06          | 07                    | 08                              | 09       | 10     |
| 11     | 12      | 13<br>Lohri | 14<br>Makar Sankranti | 15<br>Winter<br>Vacations End   | 16       | 17     |
| 18     | 19      | 20          | 21                    | 22                              | 23       | 24     |
| 25     | 26      | 27          | 28                    | 29                              | 30       | 31     |
| 01     | 02      | Notes:      |                       |                                 |          |        |



| Subject      | Topic / Lessons                                                               | Grammar                                                                                                                                                                        | Activity                                                                                |
|--------------|-------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|
| हिन्दी       | पाठ-12: गंगा की कहानी                                                         | शब्दों के आगे पीछे जुड़ने वाले शब्दान्श और बनाने वाले नए शब्द, अपठित गद्यांश<br>निबंध: पर्यावरण प्रदूषण<br>पत्र: स्कूल छोड़ने के लिए प्रार्थना पत्र                            |                                                                                         |
| English      | Lesson-10: Glass Bangles                                                      | Lesson-18: Punctuations<br>Lesson-23: Notice Writing<br>Lesson-24: Comprehension<br>Essay: My Favourite Game<br>Letter: Write a letter to your friend inviting him from Dinner | Glass Bangles are an important part of the Indian Culture, Make a craft in your region. |
| Maths        | Ex-13: Solid -3D Shapes                                                       | <b>Reasoning:</b><br><u>Verbal &amp; Non-Verbal Reasoning:</u><br>Ch-9: Paper Cutting and Folding<br><u>Logical Reasoning:</u><br>Ch-17 Clockwise & Anti Clockwise             |                                                                                         |
| Science      | Lesson-15: Save Our Environment                                               |                                                                                                                                                                                | Write down various means to improve the situation of the environmental problems.        |
| Social Study | Lesson-17: Stories of Social Reforms                                          |                                                                                                                                                                                |                                                                                         |
| Computer     | Computer Malware                                                              |                                                                                                                                                                                | Worksheet 1,2                                                                           |
| Drawing      | Page No. 37 to 40 (Our Earth, Stick Craft, Thread Painting, Origami Tortoise) |                                                                                                                                                                                |                                                                                         |



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# CALENDAR

**2027**

## February

| MONDAY | TUESDAY | WEDNESDAY | THURSDAY              | FRIDAY | SATURDAY              | SUNDAY |
|--------|---------|-----------|-----------------------|--------|-----------------------|--------|
| 01     | 02      | 03        | 04                    | 05     | 06                    | 07     |
| 08     | 09      | 10        | 11<br>Basant Panchami | 12     | 13<br>Second Saturday | 14     |
| 15     | 16      | 17        | 18                    | 19     | 20                    | 21     |
| 22     | 23      | 24        | 25                    | 26     | 27                    | 28     |
| 01     | 02      | 03        | 04                    | 05     | 06                    | 07     |
| 08     | 09      | Notes:    |                       |        |                       |        |



**JVM  
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# SYLLABUS

| Subject                                     | Topics / Lessons | Grammar | Activity |
|---------------------------------------------|------------------|---------|----------|
| Revision of Syllabus (September to January) |                  |         |          |



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# CALENDAR

**2027**

**March**

| MONDAY            | TUESDAY                         | WEDNESDAY           | THURSDAY | FRIDAY | SATURDAY             | SUNDAY |
|-------------------|---------------------------------|---------------------|----------|--------|----------------------|--------|
| 01<br>Term 2 Exam | 02                              | 03                  | 04       | 05     | 06<br>Maha Shivratri | 07     |
| 08                | 09                              | 10                  | 11       | 12     | 13                   | 14     |
| 15                | 16                              | 17                  | 18       | 19     | 20                   | 21     |
| 22                | 23<br>Dulhandi<br>Shaheed Diwas | 24                  | 25       | 26     | 27                   | 28     |
| 29                | 30                              | 31<br>Annual Result | 01       | 02     | 03                   | 04     |
| 05                | 06                              | Notes:              |          |        |                      |        |



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SCHOOL**

# SYLLABUS

| Subject            | Topics / Lessons | Grammar | Activity |
|--------------------|------------------|---------|----------|
| Term 2 Examination |                  |         |          |

## Important Guidelines for Parents & Students

### 1. Academic Schedule

- Dates for holidays, unit tests, PTMs, and term examinations are **tentative** and subject to change due to academic needs, weather, or government directives.
- Any revisions will be communicated through the school diary, WhatsApp groups, or the school notice board at least 3 days in advance.

### 2. Books & School Bag

- Students must bring books and notebooks **strictly as per the daily timetable** provided.
- Extra books, guides, or notebooks are **not permitted** to ensure light school bags and maintain classroom discipline.
- All books/notebooks should have a **name slip** and be covered with brown paper.

### 3. Attendance & Leave

- Minimum **75% attendance** is mandatory for appearing in final examinations as per CBSE norms.
- Leave must be informed in advance through a written application in the school diary. In case of medical leave exceeding 3 days, a medical certificate is required.

### 4. Uniform & Discipline

- Students should come in **proper school uniform** with polished shoes, trimmed nails, and neat haircut.
- Mobile phones, smartwatches, and expensive items are strictly prohibited. School will not be responsible for loss.

### 5. Syllabus & Assessment

- The syllabus given is indicative. Topics may be adjusted by subject teachers based on class progress.
- For any doubt regarding syllabus or homework, parents should contact the **class teacher only** during school hours.

### 6. Parent Cooperation

- Kindly check and sign the **school diary daily** for homework, remarks, and circulars.
- For meeting teachers or Principal, please take prior appointment through the school office.



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